



Preliminary

Listening

Sample Paper

Time Approximately 35 minutes (including 6 minutes' transfer time)

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 6 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

English for Everyone

INFORMATION FOR CANDIDATES

There are four parts to the test.

Each question carries one mark.

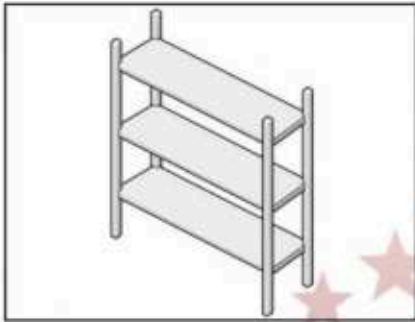
You will hear each piece twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

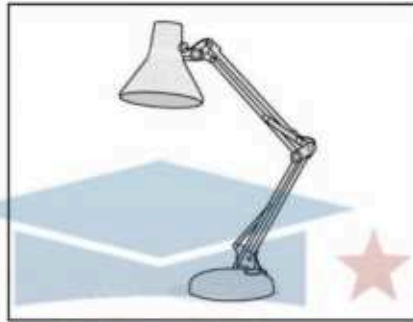
Questions 1 – 7

For each question, choose the correct answer.

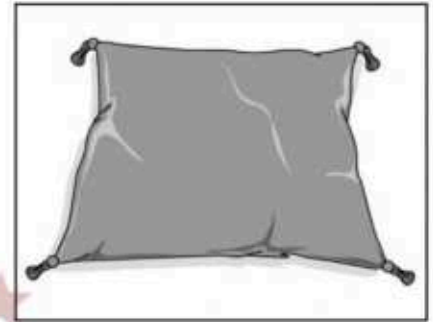
1 What did the girl buy on her shopping trip?



A



B



C

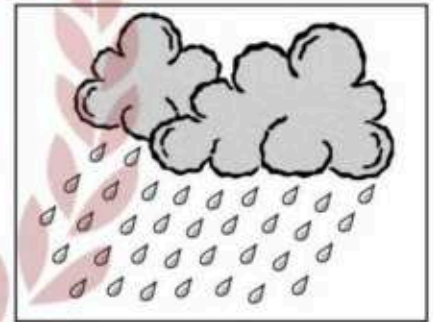
2 Why did the plane leave late?



A



B



C

3 What activity does the woman want to book for the weekend?



A

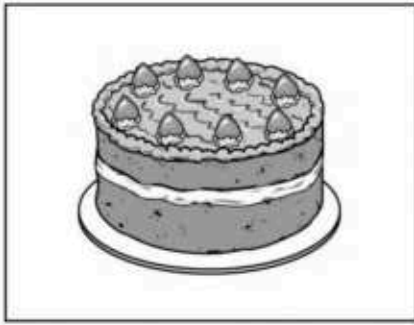


B

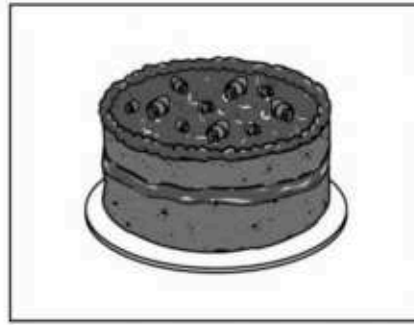


C

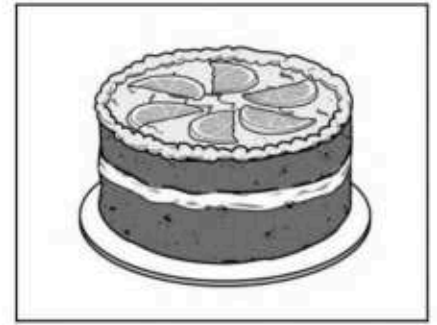
4 Which cake will the girl order?



A



B

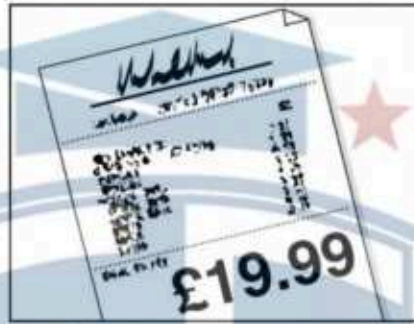


C

5 How much must customers spend to get a free gift?



A



B



C

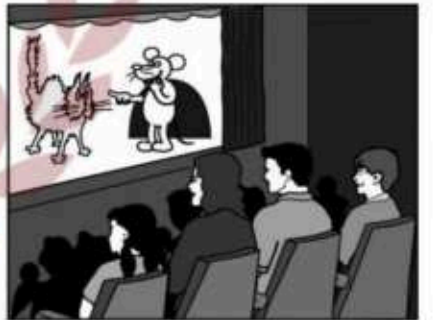
6 What did the family do on Sunday?



A



B



C

7 Which programme is on first?



A




B



C

Questions 8 – 13

For each question, choose the correct answer.

- 8 You will hear two friends talking about a new clothes shop.
What does the girl say about it?
- A The staff are helpful.
 - B It only has the latest fashions.
 - C Prices are reduced at the moment.
- 9 You will hear two friends talking about a pop band's website.
They think the site would be better if
- A its information was up to date.
 - B it was easier to buy concert tickets.
 - C the band members answered messages.
- 10 You will hear a woman telling a friend about an art competition she's won.
How does she feel about it?
- A upset that the prize isn't valuable
 - B excited that the judges liked her picture
 - C disappointed that she can't use the prize
- 11 You will hear two friends talking about the girl's flatmate.
The girl thinks that her flatmate
- A is too untidy.
 - B talks too much.
 - C plays music too loud.
- 

- 12 You will hear two friends talking about a football match.
They agree that their team lost because
- A the players weren't confident enough.
 - B they were missing some key players.
 - C the players didn't do the right training.
- 13 You will hear two friends talking about a tennis match they played.
The boy wants the girl to
- A help him to get fitter.
 - B practise with him more often.
 - C enter more competitions with him.



English for Everyone

Questions 14 – 19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a radio presenter called Anita talking about her holiday in Cuba.

ANITA'S HOLIDAY IN CUBA:

In the National Gardens, the (14) was the thing that attracted most people.

On the swimming trip, electronic armbands kept the (15) away.

On the day in the countryside, Anita almost fell off a (16)

In the capital city, Anita saw a (17) in a theatre.

Anita enjoyed visiting a farm where (18) is produced.

Anita bought some (19) as gifts.

English for Everyone

Questions 20 – 25

For each question, choose the correct answer.

You will hear an interview with a woman called Vicky Prince, a champion swimmer who now works as a swimming coach.

- 20 Vicky first went in for competitions because
- A she had joined a swimming club.
 - B her parents were keen on swimming.
 - C her swimming teacher encouraged her.
- 21 As a teenager, Vicky's training involved
- A exercising on land as well as in the water.
 - B going without meals during the day.
 - C travelling to a pool once a day.
- 22 What did Vicky find hard about her training programme?
- A She couldn't go on school trips.
 - B She lost some of her friends.
 - C She missed lots of parties.
- 23 What helped Vicky to do well in the national finals?
- A She was not expected to win.
 - B She trained harder than usual.
 - C She wanted to take a cup home.
- 24 As a swimming coach, Vicky thinks she's best at teaching people
- A to deal with failure.
 - B to improve their technique.
 - C to get swimming qualifications.
- 25 Why has Vicky started doing long-distance swimming?
- A She needed to get fit again.
 - B She thought it would be fun.
 - C She wanted to do some travelling.



Preliminary

Reading

Sample Test

Time 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer all the questions.

Read the instructions on the answer sheet.

Write your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

English for Everyone

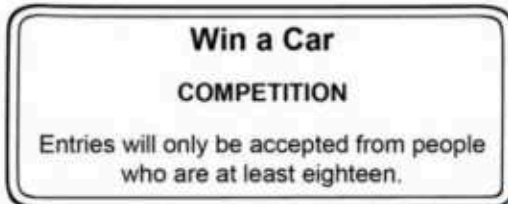
INFORMATION FOR CANDIDATES

Questions **1-32** carry one mark.

Questions 1 – 5

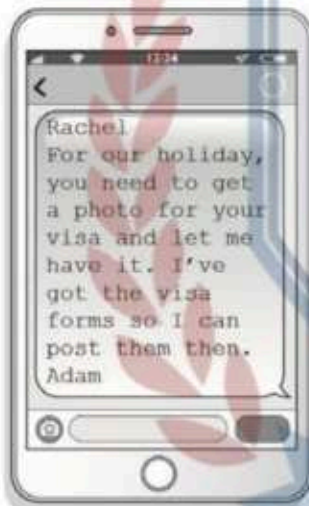
For each question, choose the correct answer.

1



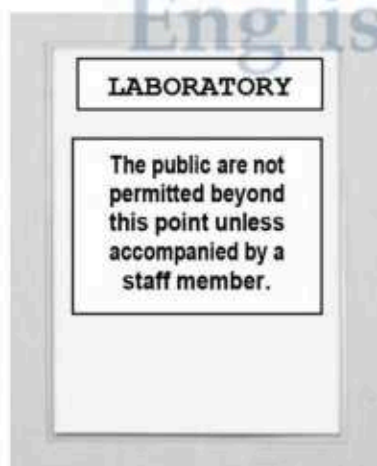
- A The competition is open to people over a certain age.
- B There is a maximum age limit for this competition.
- C Only eighteen-year-olds are allowed to enter this competition.

2



- Adam is telling Rachel to
- A post something for him.
 - B find out how to do something.
 - C give him something he needs.

3



- A Members of staff must be accompanied if they wish to pass this point.
- B Members of the public can't go through unless they are visiting someone working here.
- C Members of the public may go further if a company employee goes with them.

4

Jane,
Mum's leaving really early tomorrow, so could you wake me at 7 when you leave for work? I mustn't be late for college again!
Tom

- A Tom wants to persuade Jane to take him to college tomorrow morning.
- B Tom would like Jane to do him a favour tomorrow morning.
- C Tom is reminding Jane they have to get up early tomorrow morning.

5

**FREE COPIES OF
ADVERTISEMENTS ON
THIS BOARD ARE
AVAILABLE FROM THE
CAREERS CENTRE**

- A The Careers Centre will give you a copy of any advertisement on this board.
- B This board is used to advertise the work done by the Careers Centre.
- C If you ask the Careers Centre, you can advertise for free on this board.



CITI ENGLISH

English for Everyone

Questions 6 – 10

For each question, choose the correct answer.

The people below all want to visit a city market.
On the opposite page there are there are descriptions of eight markets.
Decide which market would be the most suitable for the people below.

6



Jenny wants to buy locally-produced food traditional to the area. She needs somewhere convenient to eat, and as she's sightseeing in the city, the market shouldn't be far from local attractions.

7



Matt wants a market where he can get something to wear at reasonable prices, and something hot to eat. He's also keen on music, and likes finding rare recordings by different bands.

8



Sammie wants to visit a market after spending the day in the city. He would like to photograph a historic place, and buy a painting by someone unknown.

9



Alexia is looking for a really special necklace for her grandmother's birthday. She'd like to spend the whole day at the market, and wants to avoid the cold by staying inside.

10



Ella is looking for objects from other countries for her friends. She'd like to choose a second-hand book to read on the journey home, and wants a snack at the market, too.

City Markets

A Beckfield Market

This market's world-famous for second-hand camera equipment and books on photography. As well as an amazing range of cameras, we have old pictures of local places of interest for you to buy, and of course the stall owners are happy to give you advice for free! Don't miss our hot soup stall in cold weather.

B Rosewell Hill

Our market's in an amazing building that's hundreds of years old. Visitors find our late-night opening hours convenient, and there are always performers entertaining the crowds. We've recently opened more stalls specializing in pictures both from well-known artists and also those beginning their careers.

C Camberwall Market

There's lots to see in this interesting indoor market, so it's open from morning until late, in a fantastic modern setting. Find everything from rare gold and silver jewellery to designer clothes – although the prices aren't cheap, the quality's excellent. After shopping, enjoy a meal in a nearby restaurant.

D Cobbledown Road

A small market that's open in all weathers. Come and find something really fantastic – treat yourself or someone special! We have a wide selection of jewellery and musical instruments, produced locally by highly-skilled people, and home-made cakes to enjoy.

E Oldford Lane

Situated in the historic city centre, you'll find a wide range of jewellery and clothes. Arrive early to avoid disappointment – bargains are found in the morning, and the stalls pack up after lunch. If the weather's good, enjoy watching the world go by, although it gets very busy in the tourist season.

F Purford Market

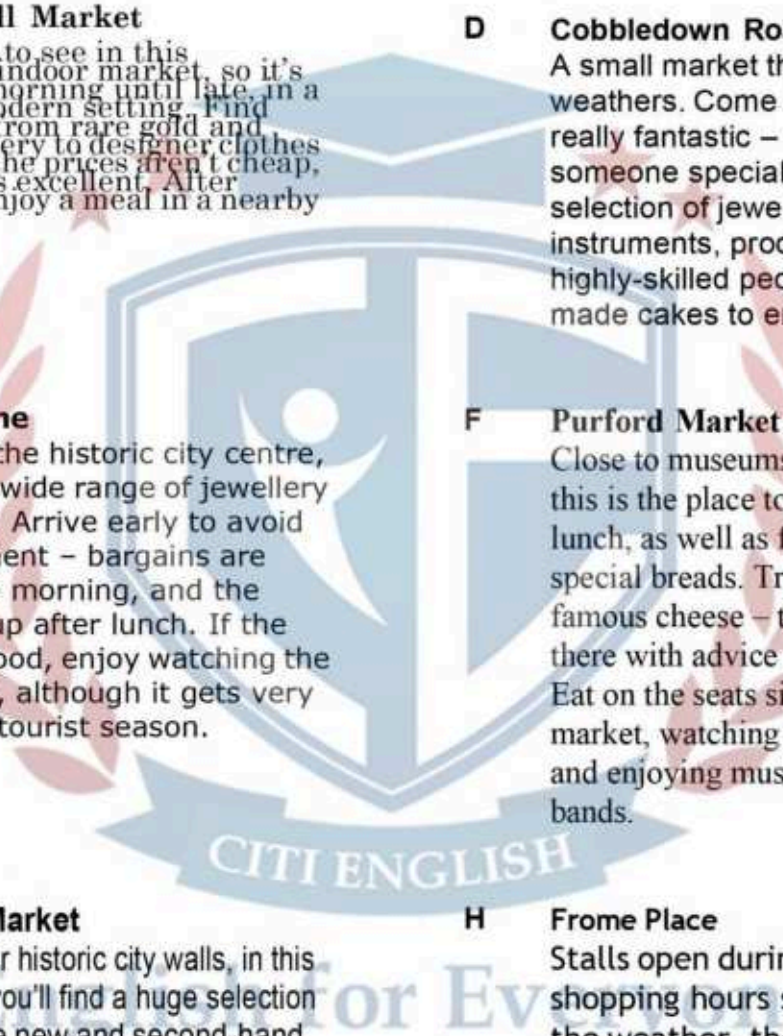
Close to museums and art galleries, this is the place to buy something for lunch, as well as fresh fruit and special breads. Try the region's famous cheese – the producers are there with advice on different types. Eat on the seats situated around the market, watching the colourful scene and enjoying music from local bands.

G Teddingley Market

Situated under historic city walls, in this busy market you'll find a huge selection of great-value new and second-hand clothes. There are also stalls offering unusual albums by international singers, often hard to find in shops. Our world-food area allows you to taste food from abroad, cooked in front of you by international chefs.

H Frome Place

Stalls open during normal daytime shopping hours so, depending on the weather, there's plenty to entertain you the whole day. Try our sandwich bar if you're hungry, and look for an old copy of something by a favourite author. We also have gifts from all over the world.



Questions 11 – 15

For each question, choose the correct answer.

Artist Peter Fuller talks about his hobby

There's a popular idea that artists are not supposed to be into sport, but mountain biking is a huge part of my life. It gets me out of my studio, and into the countryside. But more importantly, racing along as fast as you can leaves you no time to worry about anything that's going on in your life. You're too busy concentrating on not crashing. The only things you pay attention to are the pain in your legs and the rocks on the path in front of you.

I'm in my sixties now, but I started cycling when I was a kid. In the summer my friends and I would ride our bikes into the woods and see who was brave enough to go down steep hills, or do big jumps. The bikes we had then weren't built for that, and often broke, so I used to draw pictures of bikes with big thick tyres that would be strong enough for what we were doing. They looked just like modern mountain bikes. However, it wasn't until many years later that someone actually invented one. By the 1980s, they were everywhere.

At that time I was into skateboarding. I did that for a decade until falling off on to hard surfaces started to hurt too much. Mountain biking seemed a fairly safe way to keep fit, so I took that up instead. I made a lot of friends, and got involved in racing, which gave me a reason to train hard. I wanted to find out just how fit and fast I could get, which turned out to be fairly quick. I even won a couple of local races.

In the end I stopped racing, mainly because I knew what it could mean to my career if I had a bad crash. But I still like to do a three-hour mountain bike ride every week. And if I'm out cycling in the hills and see a rider ahead, I have to beat them to the top. As I go past I imagine how surprised they would be if they knew how old I am.

CITI ENGLISH

English for Everyone

- 11 Peter enjoys mountain biking because
- A it gives him the opportunity to enjoy the views.
 - B he can use the time to plan his work.
 - C he is able to stop thinking about his problems.
 - D it helps him to concentrate better.

- 12 What does Peter say about cycling during his childhood?
- A He is sorry he didn't take more care of his bike.
 - B His friends always had better quality bikes than he did.
 - C His bike wasn't suitable for the activities he was doing.
 - D He was more interested in designing bikes than riding them.

- 13 Peter says he returned to cycling after several years
- A because he had become unfit.
 - B so that he could enter races.
 - C in order to meet new people.
 - D to replace an activity he had given up.

- 14 How does Peter feel about cycling now?
- A He is proud that he is still so fast.
 - B He is keen to do less now that he is older.
 - C He regrets the fact that he can no longer compete.
 - D He wishes more people were involved in the sport.

- 15 What would be a good introduction to this article?

- | | |
|--|---|
| <p>A</p> <div style="border: 1px solid black; padding: 5px;"><p>For Peter Fuller, nothing matters more than mountain biking, not even his career. Here, in his own words, he tells us why.</p></div> | <p>B</p> <div style="border: 1px solid black; padding: 5px;"><p>Artist Peter Fuller takes mountain biking pretty seriously. Here he describes how it all began and what he gets out of it.</p></div> |
| <p>C</p> <div style="border: 1px solid black; padding: 5px;"><p>In this article, Peter Fuller explains how he became an artist only as a result of his interest in mountain biking.</p></div> | <p>D</p> <div style="border: 1px solid black; padding: 5px;"><p>After discovering mountain biking late in life, Peter Fuller gave up art for a while to concentrate on getting as good as possible.</p></div> |

Questions 16 – 20

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

A new life

I used to work as a college lecturer in the north of England, running photography courses. It wasn't a bad job and I really liked my students, but I began to feel tired of doing the same thing every day.

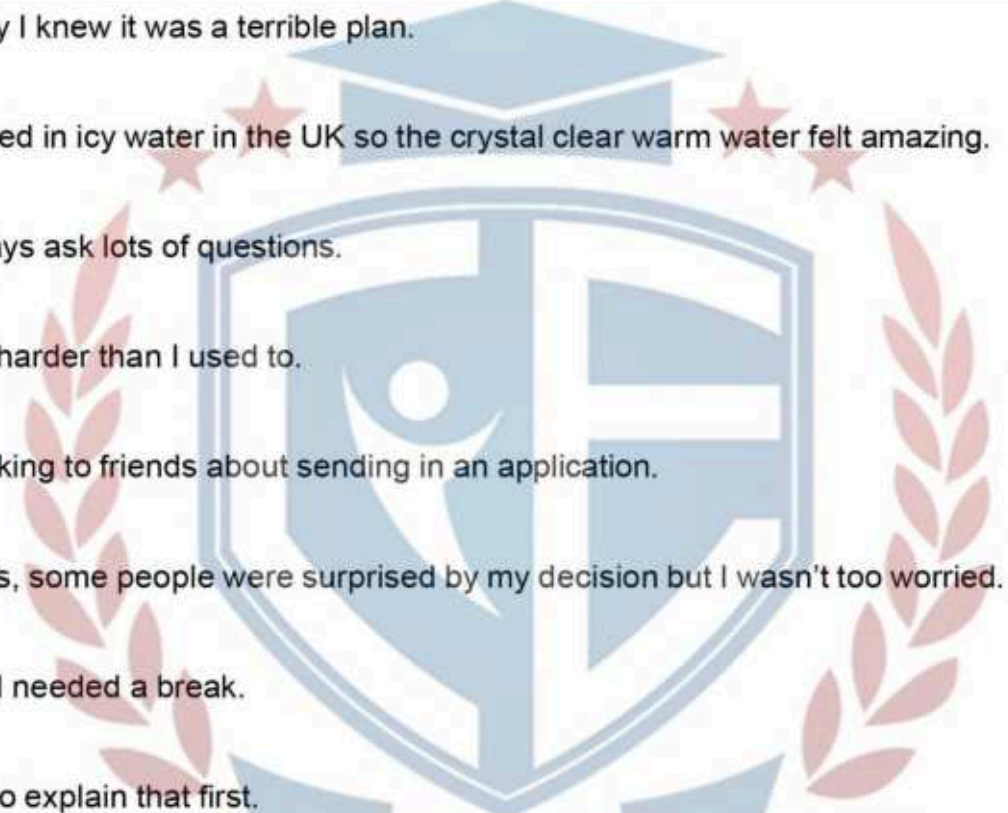
16

I'd always loved travelling, so one weekend I typed 'international volunteering' into an internet search engine. At the top of the results page was the opportunity to go and stay on an island in the Indian Ocean, thousands of miles away, and help to protect the beaches and the sea life. 17 I had some diving experience, and the more I talked about it, the more I wanted to do it. So I contacted the organisation. One week later they offered to send me to the island and I accepted. 18 After all, the volunteer job was only for two months during the summer holidays. I thought after I'd finished, I'd come home.

As soon as I got to the island, I was sure I'd done the right thing. My first dive was incredible.

19 I felt so lucky to be able to experience that every day.

In fact I loved it so much that I never came home! I've now been on the island for ten years and I have a permanent job. I'm working as a marine educator, teaching volunteers about the sea life and taking them snorkelling and diving. My desk is a picnic table 10 metres from the best beach on the island. Of course not everything about my new life is perfect. 20 However, I can't imagine going back to my old life.

- 
- A** That's why I knew it was a terrible plan.
- B** I had trained in icy water in the UK so the crystal clear warm water felt amazing.
- C** They always ask lots of questions.
- D** I work far harder than I used to.
- E** I began joking to friends about sending in an application.
- F** Afterwards, some people were surprised by my decision but I wasn't too worried.
- G** I decided I needed a break.
- H** I needed to explain that first.

English for Everyone

Questions 21 – 26

For each question, choose the correct answer.

The Coconut Tree

The coconut tree is thought to be one of the most valuable trees in the world. It is mostly found by the sea where there is a hot and wet (21)..... The coconuts often fall into the sea and float on the water until they (22) another beach, where more trees then begin to grow.

Holiday makers often see the coconut tree as no more than an attractive sun umbrella that provides (23) However, this amazing tree has hundreds of (24)and more are still being discovered.

People have made houses, boats and baskets from the coconut tree's wood and leaves for centuries. Even today, if you take a (25) in your cupboards, you will find coconut oil in products as (26).....as medicine and desserts.

- 21 A temperature B condition C climate D weather
- 22 A reach B go C travel D arrive
- 23 A cloud B shade C dark D cold
- 24 A uses B jobs C roles D things
- 25 A scene B sight C look D view
- 26 A opposite B separate C strange D different

Questions 27 – 32

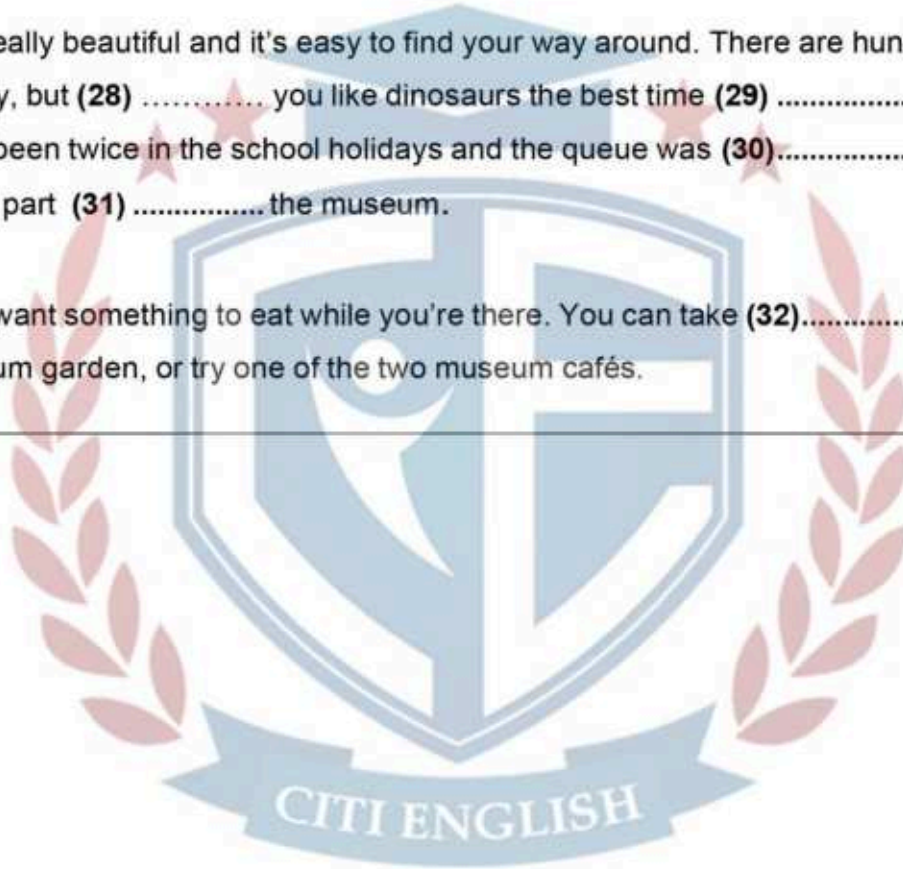
For each question, write the correct answer.
Write **one** word for each gap.

The Natural History Museum

This is one of my favourite places to visit. I've learned a huge amount about animals and plants
(27).....time I've visited. I've even seen bits of rock from the moon!

The building's really beautiful and it's easy to find your way around. There are hundreds of interesting things on display, but (28) you like dinosaurs the best time (29) see them is during term-time. I've been twice in the school holidays and the queue was (30)..... long that I wasn't able to visit that part (31) the museum.

You'll probably want something to eat while you're there. You can take (32)..... own picnic and eat in the museum garden, or try one of the two museum cafés.



English for Everyone



Preliminary

Writing

Sample Test

Time 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer the Part 1 question and one question from Part 2.

Write your answers on the answer sheet.

Write clearly in **pen**, not pencil. You may make alterations, but make sure your work is easy to read.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

Each question in this paper carries equal marks.

You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English-speaking friend Sandy and the notes you have made.

The image shows a screenshot of an email interface. At the top, a dark grey bar contains the word "EMAIL" in white. Below this, the "From:" field contains "Sandy" and the "Subject:" field contains "Your visit!". The main body of the email is enclosed in a light grey border and contains the following text: "Hi, I'm so excited that you're coming to stay with me for a week! On your first evening here, there's a rock concert in our town. Would you like to go to the concert or would you prefer us to relax at home? Also, shall we go climbing in the mountains while you're here? Let me know if you have any questions. See you soon Sandy". A large, semi-transparent watermark for "CITI ENGLISH English for Everyone" is overlaid on the email content. Three handwritten notes with arrows pointing to specific parts of the email are present: "Me too!" points to the first sentence; "No, because ..." points to the question about climbing; "Say which I prefer" points to the question about the concert or relaxing at home; and "Ask Sandy ..." points to the sentence "Let me know if you have any questions."

EMAIL

From: Sandy

Subject: Your visit!

Hi,

I'm so excited that you're coming to stay with me for a week!

Me too!

On your first evening here, there's a rock concert in our town. Would you like to go to the concert or would you prefer us to relax at home?

Say which I prefer

Also, shall we go climbing in the mountains while you're here?

No, because ...

Let me know if you have any questions.

Ask Sandy ...

See you soon

Sandy

Write your **email** to Sandy using **all the notes**.

Part 2

Choose **one** of these questions.

Write your answer in about **100 words** on the answer sheet.

Question 2

You see this notice on an English-language website.

Articles wanted!

FILMS

What kind of films do you enjoy?

Do you prefer watching them at the cinema or at home? Why?

Write an article answering these questions and we will put it on our website!

Write your **article**.

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

As the plane flew lower, Lou saw the golden beaches of the island below.

Write your **story**.

English for Everyone

**Phase 1
Interlocutor**

To both candidates

Good morning/afternoon/evening.
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm and this is

To Candidate A

What's your name? Where do you live?
Thank you.

To Candidate B

And what's your name? Where do you live?
Thank you.

Back-up prompts

B, do you work or are you a student?

Do you have a job?
Do you study?

What do you do/study?

What job do you do?
What subject do you study?

Thank you.

And **A**, do you work or are you a student?

Do you have a job?
Do you study?

What do you do/study?

What job do you do?
What subject do you study?

Thank you.



Phase 2
Interlocutor

*Select one or more questions from the list to ask each candidate.
Ask Candidate A first.*



Back-up prompts

How do you get to work/school/university every day?

Do you usually travel by car? (Why/Why not?)

What did you do yesterday evening/last weekend?

Did you do anything yesterday evening/last weekend? What?

Do you think that English will be useful for you in the future? (Why/Why not?)

Will you use English in the future? (Why?/Why not?)

Tell us about the people you live with.

Do you live with friends/your family?

Thank you.

English for Everyone

1A Learning a language

Interlocutor

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **people learning a language**.

Place Part 2 booklet, open at Task 1A, in front of candidate.

B, you just listen.

A, please tell us what you can see in the photograph.

Candidate A

⌚ approx. 1 minute

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet please?) Retrieve **Part 2** booklet.

1B At a party

Interlocutor

B, here is your photograph. It shows **people at a party**.

Place Part 2 booklet, open at Task 1B, in front of candidate.

A, you just listen.

B, please tell us what you can see in the photograph.

Candidate B

⌚ approx. 1 minute

Back-up prompts

- Talk about the people/person.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor

Thank you. (Can I have the booklet please?) Retrieve **Part 2** booklet.



Part 3

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

Place Part 3 booklet, open at Task 1, in front of the candidates.


A young man works very hard, and has only one free day a week. He wants to find an activity to help him relax.

Here are some activities that could help him relax.

Talk together about the different activities he could do, and say which would be most relaxing.

All right? Now, talk together.

Candidates

 *approx. 2–3 minutes*

Interlocutor

Thank you. (Can I have the booklet please?) *Retrieve Part 3 booklet.*

Part 4

Interlocutor

Use the following questions, as appropriate:

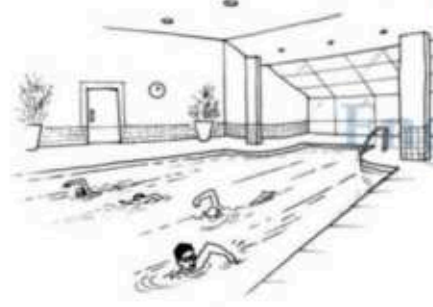
- **What do you do when you want to relax? (Why?)**
- **Do you prefer to relax with friends or alone? (Why?)**
- **Is it important to do exercise in your free time? (Why?/Why not?)**
- **Is it useful to learn new skills in your free time? (Why?/Why not?)**
- **Do you think people spend too much time working/studying these days? (Why?/Why not?)**

Select any of the following prompts, as appropriate:

- **How/what about you?**
- **Do you agree?**
- **What do you think?**

Thank you. That is the end of the test.

Activities to help the man relax



ENGLISH
English for everyone